



St Alban's School Accessibility Plan

Committee Responsible: Resources and Curriculum

1. Here at St Alban's School we are aware that we have a general duty under the Equality Act of 2010 to make the best possible educational experience available for all of our pupils and we will tailor our provision in response any special educational needs (SEN).
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
- 2 We plan to continuously review and improve the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with special needs, expanding the curriculum as necessary to ensure that pupils are equally, prepared for life. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with special needs. Examples might include handouts, timetables, textbooks and information about the school and school events. Information should be made available in various preferred formats, if practical, within a reasonable time frame.
5. Our duty is an anticipatory one and the school aims to identify and remove barriers to learning to increase access. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
8. The Plan will be monitored through the Curriculum and the Resources Committees of the Governors.